ABSTRACT

**Aim**. To develop and evaluate a simulated role modeling scenario on nurse caring behaviour and to assess the caring behaviour of B. Sc Nursing students

**Design**: Pretest post test control group design

**Setting**: Selected colleges of Nursing, Kerala

**Sample**: Second year B. Sc Nursing students of the selected colleges. The sample consisted of a total of 200 students (130 experimental and 70 control)

**Tools and technique**: Caring Behaviour Inventory- short form by Wu J, Larrabee with permission from the authors. The caring behaviour of the students were assessed by their clinical supervisors. The experimental group viewed the simulated role modeling scenario with debriefing three times at an interval of two weeks. Apart from the baseline assessment of caring behaviour three assessments were done at two weeks interval for both the groups.

**Results**: Significant improvement in caring behaviour scores of the experimental group is observed in all the three post intervention assessment.

**Conclusion**: Caring behaviour is to be taught to nursing students and they should be given opportunity to practice it. Role modeling is an effective strategy to teach caring to nursing students.
Key words, Caring behaviour, Simulated role modeling